

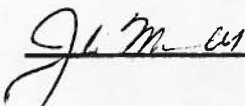
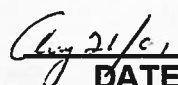
SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Field Work – Occupational Therapy
CODE NO. : RSP117 **SEMESTER:** 3
PROGRAM: Occupational Therapist Assistant/Physiotherapist Assistant
AUTHOR: Nancy McClelland/Debbie Sargent
DATE: Sept/2001 **PREVIOUS OUTLINE DATED:** Sept/00
APPROVED:
 _____  _____
DEAN **DATE**
TOTAL CREDITS: 21
PREREQUISITE(S): CMM110, GER120, GER126, RSP105, RSP106, RSP110,
RSP115, RSP204
HOURS/WEEK: 35

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For additional information, please contact Judi Maundrell, Dean
School of Health and Human Services
(705) 759-2554, Ext. 689/603

I. COURSE DESCRIPTION:

In this course, the students will spend a total of five weeks in their field experience. The main goals of this experience are to refine the skills of the Occupational Therapy support personnel and to provide the opportunity to work more independently in the support personnel role under the direction of the Occupational Therapist. The student will be required to submit weekly logs to the college clinical co-ordinator. These logs are written by the student as well as notations from the supervising field work O.T. Weekly contact with the teacher/co-ordinator/student/supervising O.T. is maintained. Students will attend an evaluation session at the end of their tenth week in placement.

Module 1 Students will orientate to Semester III and become familiar with expectations for field work experience.

Module 2 Students are required to complete the objectives for this course in their field placement work area under the direction of the O.T.

Module 3 This week the student will complete an evaluation process with the supervising O.T. as well as evaluate the OTA/PTA Program.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:
(Cross-Referenced with Program Objectives)

Upon successful completion of this course, the student will:

1. work within the role of assistant in a Rehabilitation setting/O.T. department reporting to the Occupational Therapist. (1)
2. work with the Occupational Therapist to safely implement activities for specific individual and group exercise programs for a variety of clients with physical and psychosocial conditions. (2,3,4,6)
3. consults with the O.T. to adapt activities in consideration of specific clients' functional limitations (1,2)
4. assist the O.T. in selection, adjustment and fabrication of aids, devices and orthotics as prescribed by OT. (3,5)
5. make basic modifications to wheelchairs, seating systems. (2,3,4) under direction of the O.T.
6. contribute to a written activity analysis. (2,3,4,6)

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:
(Cross-Referenced with Program Objectives)

7. implement ADL programs and established strategies by the Occupational Therapist for patients with various problems. (2,3,4,6)
8. recognize and change barriers to a comfortable environment for clients for the purpose of enhancing a client's ability to be involved in a program of activities. (5,6)
9. observe, report and record the observations of the client treatment under the direction of the O.T. (5)
10. participate in team meetings both within the department and the agency as appropriate. (7)
11. demonstrate effective time management skills and problem-solving skills. (5)
12. describe and analyze the variations of experience within the different Occupational Therapy settings. (6,7)
13. demonstrate appropriate professional and ethical behaviour while participating in both client care and non-client activities.
14. Demonstrate appropriate communicating/listening skills with client/staff/professional personnel and groups.

III. REQUIRED RESOURCES/TEXTS/MATERIALS:

See semester I and II book list.

Additional Resource Materials:

Available in the Sault College Library. See teacher resources/booklets in class.

IV. EVALUATION PROCESS/GRADING SYSTEM:

A combination of tests and assignments will be used to evaluate student achievement of the course objectives. A description of the evaluation methods will be provided and discussed by the teacher during the orientation session for semester III.

IV. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

V. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VI. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.